



E803-G Theodor Reik Guest Lectureship: Evaluation

Instructor Klara Naszkowska, PhD

Name



1) Does the instructor communicate concepts clearly? 5-excellent

2) Does the instructor encourage student participation in such a manner as to focus on the material and create an environment conducive to learning. 5-excellent

3) If applicable, are clinical examples integrated with theoretic material? 5-excellent

4) Is the reading list relevant to the course description and class discussions? 5-excellent

5) The overall rating of this instructor is: 5-excellent



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4) Is the reading list relevant to the course description and class discussions? 4-good

5) The overall rating of this instructor is: 4-good


PART 2: Please provide an overall evaluation of the instructor including strengths as well as weaknesses along with suggestions for improvement.

I really got a flavor of the challenges European Analysts and woman in particular faced pre and post war.

PART 3: Please provide an overall evaluation of this course in regard to the content, the relationship to other courses in the curriculum, its strengths and weakness in your development in relation to both theory and clinical skills.


A good course but not one to be included in curriculum to graduate

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PART 2: Please provide an overall evaluation of the instructor including strengths as well as weaknesses along with suggestions for improvement.	Klara was clear and engaging as a presenter. She handled complex material with sensitivity and intelligence. She allowed plenty of time for questions and feedback from course participants while being clearly comfortable redirecting as needed. I learned a great deal about this topic and have become interested in learning more.
PART 3: Please provide an overall evaluation of this course in regard to the content, the relationship to other courses in the curriculum, its strengths and weakness in your development in relation to both theory and clinical skills.	This course ended up being notably timely given today's political realities, even though it centered on events from nearly a century ago. Klara brought these stories and these analysts to life and the class, all analysts themselves, seemed to find numerous pathways to which they could find common ground. I am hungry for another course which would ideally focus on the clinical work of the analysts we studied; how they worked with patients, how they felt about their work, how they managed their careers with their complicated and changing personal lives, and what it meant for them to be clinicians amidst so much turbulence. I would rush to take a course like that if Klara one day offers it.



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PART 3: Please provide an overall evaluation of this course in regard to the content, the relationship to other courses in the curriculum, its strengths and weakness in your development in relation to both theory and clinical skills.	<p>This course was unlike anything I have taken at NPAP. The material Klara researched and compiled was voluminous and extremely fascinating; I was in awe of what she was able to accomplish, and how she held our interest. I would certainly be open to taking further courses Klara might offer. it was definitely worthwhile. Though my time was limited in terms of being able to sift through all the written material she shared at times, I learned a lot simply from my presence each Tues evening in class. Thank you!</p>



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Instructor was professional, organized, and followed the syllabus. It was extremely refreshing...I really enjoyed the class and would take any class given by this instructor.

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The course needed to be longer. A 12 week course to focus more on women. Also, I feel I would of liked handouts(emails) of timelines, etc..Women's name and short history...Would of made it easier to follow the time line.



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I would have liked more theoretical concepts about these women immigrants on their contribution to psychoanalysis in the US.
The style of teaching lovely but too much biographical material and no enough participation



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So much is unknown. The women themselves speak through a muslin of expectations and mores. I began to think about what might have been true. What must have been left out. Or am I just like the researcher who expected to hear a thing and didn't?

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Not applicable.

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